

Nansemond-Suffolk Academy
Spanish II: Señora Ligler

Hola padres y estudiantes! Bienvenidos a la clase de Español! Welcome to Spanish II. I am looking forward to a great year with each of you. Spanish is quickly taking on an important role in the United States, is a practical language to learn, and will give you an edge in college and in finding a job. However, learning Spanish or any foreign language takes serious effort. I have high expectations for each of you, and you will be expected to take notes, keep an organized notebook, and complete all assignments. Please keep this syllabus and the year plan in your notebooks.

Course Description: Second year Spanish seeks to further students' skills in Spanish – reading, writing, speaking, and oral comprehension. Students will exchange spoken and written information and ideas in Spanish. Their new communication skills will include exchanging everyday situational dialogue, describing past events, and building on vocabulary from level I. Spanish II moves much faster than Spanish I, and in order to succeed, you must study and practice every night!

Required Materials: Each student **must** bring the following materials to class each day. It is important to be prepared!

- a. Text: *Aventuras: Primera curso de lengua española*
- b. Reference Books: *Aventura: Pocket Dictionary & Language Guide*
Aventura: Lab Manual (not required every day)
Aventura: Workbook/Video Manual
- c. Pencil
- d. Black or blue pens
- e. College ruled binder paper
- f. An ORGANIZED one-inch 3-ring binder to be used exclusively for this class with the following tabbed sections:
 - i. Warm-ups
 - ii. Class Notes/Handouts
 - iii. Classwork/ H/W
 - iv. Tests/Quizzes
- g. **It is recommended that you purchase a more detailed dictionary (I like *The Bantam New College Spanish & English Dictionary*) and a copy of *501 Spanish Verbs* for use in Spanish II.**
- h. Students are strongly encouraged to create and use flash cards for studying vocabulary.

Evaluation: Course grades will be determined by the total number of earned points divided by the total number of possible points. Eighty percent of the trimester grade will be computed from a combination of homework, quizzes, tests, class assignments and projects. The remaining twenty percent will come from the trimester exam.

Here is a sample of how you will be evaluated:

- **Class Assignments and Participation:** includes all assignments that are collected and graded; you should also expect one to two notebook checks per trimester.
- **Homework:** Each homework assignment will be worth 5 points. Students will receive all five points if they complete a homework assignment. Homework is always checked for 100% completion. Anything less will result in an incomplete homework and you will not receive your 5 points for that day (please see me if you need extra help prior to class!)
 - The homework column of the grade report will reflect the total number of homework assignments you have had. For example, if you have a 30/50 as your homework grade, you can conclude that we have had 10 homework assignments (50 divided by 5 points per assignment) and that you have not completed four of them.
 - You should plan to spend **30-40 minutes** per night reviewing class notes and completing written work.
 - Any homework assignment may be collected and graded (unannounced)
- **Quizzes:** periodic evaluation of vocab, grammar, & culture; also oral skits and performances will be required; will be worth approximately 20-60 points each.

- **Unit Tests:** exams evaluating chapter info & 1 major project each trimester - Students who have more than two major tests scheduled on the same day must see Mrs. Nash the day before the testing in order to reschedule a test. Tests will be worth approximately 100-150 points each.
- **Projects:** For each unit, you will have a project that will be worth 50-150 points – depending on whether it is a “mini-project” or a normal project. You will always receive a rubric explaining the grading criteria for the project.

Attendance and Participation: *Daily attendance and participation are crucial to success in this course.* To maximize your opportunities for success, it is imperative that you be in class, stay focused and on-task, and ask questions if you need further clarification. You are expected to participate in class each day in order to improve your speaking skills. Because you are in Spanish class to learn SPANISH, you are encouraged to speak SPANISH in class whenever possible. DO NOT translate for fellow students from Spanish to English or English to Spanish. Your participation grade will suffer if you do not follow this policy.

Make-Up & Late Work

I will follow NSA’s policy for Make-up Work and absences. When you are absent, YOU are responsible for bringing any missed work to me AND for checking with another student for missed notes/assignments.

If a student turns in an assignment after the assigned due date, ten percent will be deducted from the grade each day it is late. After four days of not doing an assignment, a zero will be given and you will be required to complete the assignment during lunch. Please check the absence file upon your return for handouts or returned papers.

If you leave early from school due to participation in a game or for an early dismissal for an excused appointment, you are responsible to turn in any work and show me your homework for that day and to see me for any assignments that will be given during the class period that you will miss.... BEFORE LEAVING!

Third Trimester Exam Exemption: Students must meet the following criteria in order to be exempt from the trimester 3 exam:

- (1) The third trimester average is a 92 with no rounding.
- (2) The student must have earned an “A” at least one other trimester.
- (3) The student must not have more than four unexcused absences third trimester.
- (4) The student has no outstanding make-up work as of May 15.
- (5) No more than two missed homework assignments third trimester.

Coupons! Coupons are given for (1) Demonstrating extra effort and taking personal initiative in speaking Spanish in class (2) Being a part of the winning team during a competition (3) Dazzling me with your brilliance! Coupons are lost for coming to class without your book, paper, workbook, etc. (-2 coupons). Each coupon equals one point on a quiz or test. You may turn them in at any time during the trimester.

Warm-ups:

Each day, there will be a warm-up posted on the board when you arrive in class. You should begin the activity as soon as you enter the classroom. The warm-up will often review valuable information from the day before and challenge you to think in Spanish! Do your best! All entries should be written on the same piece of paper (until it’s full); you must write the date in Spanish with entry.

Approximately twice/term, warm-ups will be collected for a grade. If you are absent, write the date and ABSENT so I will not count you off for that day.

Syllabus:

Each class’ weekly syllabus is distributed in class and posted on edline, www.edline.com. Each student is responsible for checking the syllabus to determine what work should be completed. As the teacher, I reserve the right to make changes to the syllabus as needed. If students miss class, please have them double check with a classmate as to the assignments to ensure that you stay on track in case any changes were made.

Expectations: I have high expectations for each student taking Spanish. I will follow NSA's student handbook for tardy and discipline procedures. Students must conduct themselves appropriately or accept the consequences of their misbehavior. Students are expected to arrive with a positive attitude and observe the following rules:

1. **Show respect to the teacher, classmates, and classroom.**
2. **Be on time and in your seat.** You must have a note if you are late and you must remain in your seat unless instructed otherwise. Once you have arrived, you should begin the posted assignment.
3. **Bring all books and materials to class.** This includes your textbook, notebook, and writing instruments.
4. **Study and complete all assignments on time.** Students are prepared for class, have reviewed carefully the previous day's notes, and have completed all written work as outlined on the syllabus.

Honor Code:

1. The Nansemond-Suffolk Academy Honor Code is in effect at all times in this class.
2. **NO UNAUTHORIZED COLLABORATION!** There will be times during the course of the year that you will be allowed to work together in and outside of the classroom on assignments and projects. Unless I tell you that you may work together, all work must be completed by you alone! This includes homework, workbook pages, and classwork.
3. **No Outside Assistance:** The use of any translation device on the Internet or computer software is a violation of the Honor Code and will be dealt with as such. Tutors may guide you in completion of an assignment, but should not complete the assignment for you.
4. You may not use evaluations (quizzes, tests, projects) obtained from a former student in this class. Doing so will be a violation of the honor code.

Hints for success:

- *Participate often in class, in Spanish when possible
- *Keep thorough notes and date them for quick reference
- *Keep all your notes, handouts, tests, and quizzes in order in your binder.
- *Review class notes before attempting written work.
- *Study vocabulary every night.
- *Begin preparing for tests several days in advance; the last minute approach never works!
- *Always refer to your assignment sheet.
- *If you are having difficulty in this course, make an appointment with me immediately.

Extra Help: I will be available every morning before school with appointment. I am also available during break and lunch, when scheduled in advance. I am available for help as long as the student shows effort in the classroom. Parents (or students), please feel free to contact me at dligler@nsacademy.org.

Acknowledgement of Course Outline and Consent for Movie Viewing

I have read and understand the requirements and expectations for this course as presented in the outline. I know that I must participate actively, complete course assignments and study in order to be successful. As a parent, I agree to communicate any concerns that might arise during the year. Also, I understand that Mrs. Ligler may show videos that have been pre-viewed by her, and deemed appropriate for foreign language learning. No videos above PG-13 will be shown, and all videos will be screened carefully.

Student name (print): _____ Bell: _____

Student signature: _____

Parent name (print): _____

Parent signature: _____

Parent e-mail: _____

Parent telephone: (H) _____ (W) _____

Date: _____

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